***Frog on a Log***

***By Kes Gray & Jim Field***

* **About This Book**

This is a rhyming book about a bossy cat who wants the frog to sit on a log. The frog does NOT want to sit on a log. There are also many other animals who sit on a variety of things.

* **Before Reading**

Ask the students to:

1. sit “criss-cross”
2. hands in lap
3. eyes on the person speaking
4. raise hand to speak (explain that you won’t be able to call on everyone)

Keep in mind, kindergarten students have a very short attention span. It is best to keep a fast pace and give very clear directions. Use a big, strong voice. Try not to ask extra questions because students will get chatty and it will be hard to get back their attention.

Briefly introduce yourself:

* Your name & occupation
* Your favorite books when you were a child or that you read to your children
* You will be coming several times to share a story and give them each a book to keep
* Have students ask you questions about you (3 or so)

***Call attention to the cover illustration.*** Tell students that the title of the book is Frog on a Log? and the authors (people who wrote the book) are Kes Gray & Jim Field.

Tell students that this is rhyming book. Rhyming words are words that sound the same at the end of the word. Ask the students to listen for rhymes as you read. Most of the words rhyme, but there are a few that are just close, but don’t actually rhyme.

* **Read the Story**
* **Interactive Reading Options (optional)**
  + When reading emphasize the rhyming words, stop before reading the last word in a line and see if students can guess the last (rhyming) word.
  + Ask students to listen carefully put up a thumb when they hear a new word they don’t know. Pause briefly to explain a few new words (choose 3-4):
    - hare (another word for rabbit)
    - sofa (another word for couch)
    - pillar (large pole)
    - easel (stand to put picture on while painting)
  + Pause before the very last page. Ask students to cover their mouths and think in their heads what they think the dog will sit on. Have them whisper it to someone near them.
* **Wrap Up Question (optional)**

Ask children if they think the frog will decide to sit on the log. What else could he sit on? Dog, hog, bog, fog

Tell the children they will each get a copy of the book to keep. Encourage the children to read the book again at home.