***Not Yet***

***By Lisa Cox & Lori Hockema***

* **About This Book**

This is a rhyming book about a girl who wants to do great things but knows she is not there yet. It is written by local authors. You will want to practice reading this book aloud to get the cadence down.

* **Before Reading**

Ask the students to:

1. sit “criss-cross”
2. hands in lap
3. eyes on the person speaking
4. raise hand to speak (explain that you won’t be able to call on everyone)

Keep in mind, kindergarten students have a very short attention span. It is best to keep a fast pace and give very clear directions. Use a big, strong voice. Try not to ask extra questions because students will get chatty and it will be hard to get back their attention.

Briefly introduce yourself:

* Your name & occupation
* Your favorite books when you were a child or that you read to your children
* You will be coming several times to share a story and give them each a book to keep
* Have students ask you questions about you (3 or so)

***Call attention to the cover illustration.*** Tell students that the title of the book is Not Yet and the authors (people who wrote the book) are Lisa Cox & Lori Hockema who both live in Indianapolis!

Tell students that this is rhyming book about a girl who tries her best but can’t do everything she wants to…YET. Rhyming words are words that sound the same at the end of the word. Ask the students to listen for rhymes as you read.

* **Read the Story**
* **Interactive Reading Options (optional)**
  + As you get to the repeating line in the story (Am I there? Not yet…) have students say it with you.
  + During the reading ask students to give a thumbs up if they have ever:
    - made a mistake
    - been scared to try something new (like going off the diving board)
    - helped others
    - had trouble learning something new (new sport, hard math problem)
    - tried their best
  + At the end of the story have students think of something they want to be able to do but can’t do yet (reading a chapter book, playing a sport, doing hard math problems, etc.). Have them whisper it to a friend.
* **Wrap Up Question (optional)**

Tell the children they will each get a copy of the book to keep. Encourage the children to read the book again at home.

Show students the word bubble pages at the end of the book. Encourage them to fill those pages in at home with their families.