***Penguins!***

***By Anne Schreiber***

* **About This Book**

This is a non-fiction book about Penguins.

* **Before Reading**

Ask the students to:

1. sit “criss-cross”
2. hands in lap
3. eyes on the person speaking
4. raise hand to speak (explain that you won’t be able to call on everyone)

Keep in mind, kindergarten students have a very short attention span. It is best to keep a fast pace and give very clear directions. Use a big, strong voice. Try not to ask extra questions because students will get chatty and it will be hard to get back their attention.

***Call attention to the cover illustration.*** Tell students that the title of the book is Penguins! Ask them to look at the cover illustration and tell one detail they notice about the picture.

**Warm-up activity**. Tell students that fiction = fake. This book is a **non** fiction book. Non = not. In other words, it is NOT fake. It is about things that are real. Penguins are real but they don’t actually live near us unless you see them in a zoo. They live around the south pole.

* **Vocabulary**

Post these 3 words (write on white board, post-its, or use document camera) for students to see and tell them to listen for them in the story:

**Equator, predators, & colony**

***Equator*** *means a make believe line around the middle of the earth. What’s the word? (have students repeat the word EQUATOR out loud)*

EXAMPLE:

The weather around the equator is warmer than weather above or below the equator.

***Predator***  *means animals that hunt other animals for food . What's the word? (have students repeat the word PREDATOR out loud)*

EXAMPLE:

A coyote is a predator when it is hunting a rabbit or mole to eat.

***Colony***  *means a large group of thousands of penguins. (have students repeat the word COLONY out loud)*

EXAMPLE:

The large colony ***of*** penguins huddled together to keep warm from the cold wind.

* **Read Aloud**

Read the book. You may need to point out features of the pictures to enhance understanding. You may also need to explain additional vocabulary words as you go, to clarify and support comprehension.

* **Wrap Up Question**

What were some new facts about penguins that you learned from this story?