***Pete the Cat ~ Scuba-Cat***

***By James Dean***

* **About This Book**

Pete the Cat is a hip new storybook character that many of the children are familiar with. In this story Pete goes scuba diving. While swimming, he sees all kinds of ocean creatures, but what he REALLY wants to see is a seahorse. Readers will soon discover a pattern to the language and events in this story.

* **Before Reading**

Ask the students to:

1. sit “criss-cross”
2. hands in lap
3. eyes on the person speaking
4. raise hand to speak (explain that you won’t be able to call on everyone)

Keep in mind, kindergarten students have a very short attention span. It is best to keep a fast pace and give very clear directions. Use a big, strong voice. Try not to ask extra questions because students will get chatty and it will be hard to get back their attention.

Briefly introduce yourself and why you are there. Let the children know that you will be coming several times this year to share great books with them.

As a warm-up activity, ask students what underwater ocean creature they would like to see. Have them **think in their heads** about this first. Then, to generate more ideas, have students raise their hands to name one creature. See if you can get a variety beyond sharks and whales.

***Call attention to the cover illustration.*** Tell students that the title of the book is Pete the Cat ~ Scuba-cat. Ask them to look at the cover illustration and label things like diving mask, fins, oxygen tank, fish, puffer fish, octopus. Make note of the SEAHORSE on the BACK cover.

* **Vocabulary**

Post these 3 words (write on white board or post-its, or use document camera) for students to see and tell them to listen for them in the story:

**fins, scuba tank, adventure**

***Fins*** *are what divers put on their feet to help them swim. What’s the word? (have students repeat the word FINS out loud)*

EXAMPLE:

A diver can go farther and deeper in the water using **fins**.

***Scuba tank*** *is full of air for the diver to breath under the water. What's the word? (have students repeat the words scuba tank out loud)*

EXAMPLE:

The diver’s scuba tank full of air will let him stay under the water for a long time.

***Adventure*** *an experience where you see and learn new exciting things. (have students repeat the word Billboard out loud)*

EXAMPLE:

What did you see when you went exploring on your cave adventure?

* **Read the Story**

Tell students that the main character of the book, Pete the Cat, is going scuba diving. He wants to see many creatures, but the thing he wants to see the most is a seahorse. Tell them to listen and watch to see if he finds the object of his search.

* **Wrap Up Question**

Remind students to raise their hand. Was Pete the Cat adventurous? How do you know?

* **Book Discussion**

Encourage the children to read the book again at home.

Pete was adventurous because he tried something new and kept looking. Talk about adventurous things you have done.