***Hi! Fly Guy***

***By Ted Arnold***

* **About This Book**

This is the first book in a series about a boy named Buzz and his pet fly, Fly Guy.

* **Before Reading**

Ask the students to:

1. sit “criss-cross”
2. hands in lap
3. eyes on the person speaking
4. raise hand to speak (explain that you won’t be able to call on everyone)

Keep in mind, kindergarten students have a very short attention span. It is best to keep a fast pace and give very clear directions. Use a big, strong voice. Try not to ask extra questions because students will get chatty and it will be hard to get back their attention.

Briefly introduce yourself:

* Your name & occupation
* Your favorite books when you were a child or that you read to your children
* You will be coming several times to share a story and give them each a book to keep
* Have students ask you questions about you (3 or so)
* **Before you read**
	+ This book is about a boy who gets a new pet. Ask students to think in their head (but don’t say out loud) about what pet they have or want to have. Have students turn to the person next to them and whisper their answer to a friend. Ask them to face you & get to a voice level 0 by the time you count down from 5.
* **Read the Story**
* **Interactive Reading Options (optional)**
	+ Give a thumbs up if you like things that are slimy. Explain slimy means gooey, feels like slime.
	+ Briefly discuss why the boy thought the fly knew his name.
	+ Part way through the book: Thumbs up if you think flies can be pets.
	+ At the end of book: Thumbs up if you think flies can be pets.
* **Wrap Up Questions (optional)**

Tell students that this book is part of a series which means there are lots of different stories about the same characters. Encourage them to look for more Fly Guy stories at their school library or the public library.

Tell the children they will each get a copy of the book to keep. Encourage the children to read the book again at home.