

## Elementary Library Grants 2020-2021

Deadline : October 04 2020 at 07:00 PM EDT - CLOSED

### Applicant Information

**Name:** Judy Williams

**Email:** jwilliam@mccsc.edu

**App ID:** 02858342

**Status:** Awarded

**Last Modified:** Oct 21 2020 10:37 EDT by fmccs@mccsc.edu

**App Submitted:** Oct 02 2020 14:32 EDT by jwilliam@mccsc.edu

**App Created:** Aug 20 2020 12:11 EDT by jwilliam@mccsc.edu

**Last IP Address:** 34.98.67.249

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## Applicant Information

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### Applicant

<b>Grant Application # Input by FMCCS</b>	EL 20-03
<b>First Name</b>	Judith
<b>Last Name</b>	Williams
<b>Email</b>	jwilliam@mccsc.edu
<b>MCCSC Elementary School</b>	Childs Elementary School
<b>Phone number or extension</b>	8123307756
<b>Project Partners/Other Person Involved in Program</b>	

## Program/Project Information

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### Project Content

<b>Title of Project</b>	Reading Joy
<b># of Students Impacted Annually</b>	491
<b>Requested Grant Funding Amount</b>	1047.14

**Provide a 3-6 sentence summary of your project.**

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The books that I have selected are books that the children at our school will enjoy reading for fun. *Reading Joy*. Book choice for students is so important and the more books the students have to choose from the more likely they will find books that are engaging and will keep them turning the pages. *Reading joy*. Book choice leads to finding personal enjoyment and the magical power of reading. *ReadingJoy*. In our present day world of slow economy, which means cuts in book funds, the books chosen with this grant money will be gold.

**Provide a detailed description of your proposed project to support the growth of your library collection. Discuss how your project supports curricular relevancy and student growth. Include related research data that supports your project need.**

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*Reading Joy*. I wish I had coined that term. But I didn't. Donalyn Miller, award-winning teacher and author of *The Book Whisperer*, and *Reading in the Wild*, and many articles came up with this term. In a starred review, *Library Journal* sums up the essence of *The Book Whisperer*, "Her approach is simple yet provocative: affirm the reader in every student, allow students to choose their own books, carve out extra reading time, model authentic reading behaviors, discard timeworn reading assignments such as book reports and comprehension worksheets."

I believe this. I have lived this my entire professional career of 38 years in education. Give students a choice in their reading, ownership, and they will read the book. I watch this magic happen many times each day. Children are like us in that they like to choose what they read.

I attended a virtual workshop given by Donalyn Miller and this slide she presented summed up perfectly why we want students to find reading joy:

"Avid readers attain higher levels of education (Krashen, 2004), possess larger vocabularies and broader background knowledge (Sullivan & Brown, 2015; Cunningham & Stanovich, 2003), and write and comprehend better than people who read less (Miller & Moss, 2013).

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**What are your expected goals and outcomes for this project? How will you measure these outcomes and related student success?**

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Our school system provides \$8.60 per child per year and according to School Library Journal the average cost of a book is \$18.68 (<https://www.slj.com/?detailStory=sljs-average-book-prices-2018>). Our budget does not fund enough books to provide a robust, inviting and relevant collection.

The money provided from this grant will add to our collection of books. The more the students have to choose from the more they will read. And I have chosen the books based on the students in our building.

I know our students will choose these books when “reading to self”.

I spent a lot of time selecting the books by doing the following:

- reading through professional periodicals, blogs, and social media,
- following children's book readers on Goodreads,
- reading through author websites
- being a voracious reader of children's books

The books will be on displays, highlighted during book talks, included on the good fit book carts, shared on the Williams's bookmobile during this time of Covid19 and chosen by our students as they read read read!!

Sometimes, it isn't just how many times a book is checked out, but instead it is a book that is a springboard for the child who needs to find that one book that will encourage her to pick up another and then another and then another book. That specific title will motivate the student to continue the reading habit. The right book at the right time leads to more books, more reading.

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**Please detail funding available this school year to support your library collection. Has it changed from previous years? Include information on private gifts, grant funds, or fundraisers that can be used this school year to support the purchase of books.**

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We will not have a book fair this year due to Covid19. Usually the book fair profits \$2300 to \$2700.  
Verhagen Trust Fund approx \$400 a year. I assume the money will be less this year due to our economy.  
PTO Funds \$6,000  
School System Book Fund: \$4,625.67

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**Upload additional information that may help define your project, specific goals, or objectives.**

foundationgrant2020-2021.pdf

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**Upload additional information that may help define your project, specific goals, or objectives.**

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**Evaluator notes on content of grant. Is the request supported by research and curriculum need?**

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**Budget**

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**Upload a detailed budget.**

finalfoundationgrant.pdf

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**Number of books requested to be purchased.**

67

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**What is the average cost of the books requested in your proposal. Book budget / Total number of books.**

15.63

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**Upload a list and quantity of book titles to be purchased that support your grant proposal and budget.**

finalfoundationgrant.pdf

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**As the principal I confirm that I have read this grant proposal and approve it for review by Elementary Library Grant Committee.**

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**Evaluator comments - Does this grant request support educational impact and curriculum enhancement for your students?**

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## Grant Approval

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### Principal Approval

<b>Principal's First Name</b>	Chris
<b>Principal's Last Name</b>	Finley
<b>Principal's Email Address</b>	cfinley@mccsc.edu
<b>Principal's Phone Number</b>	812-330-7756

**Your school's media specialist has submitted an Elementary Library Grant application to the Foundation. To finalize submission of this application your approval is required.**

**The Elementary Library Grant cycle closes on October 4, 2020 at 7 PM. At that time you will be provided information from the Foundation to log into your account, review the grant, provide feedback, and give approval for the grant.**

Yes, I will review the grant at the end of the grant cycle.

**This email is notification only and you are not able to read the full grant until the grant cycle closes. Please select YES below to acknowledge receipt of this email then click SUBMIT. This is required to release the grant from pending to submitted.**

**If you have any questions please contact the Foundation at [fmccs@mccsc.edu](mailto:fmccs@mccsc.edu)**

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### Submission

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**Electronic Signature / Approval**

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**By entering your full name, I confirm that I have written this grant proposal and if funded agree to implement in my school during this school year.**  
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Judith L. Williams