

Elementary Library Grants 2022-2023

PROGRAM DEADLINE : October 17 2022 at 05:00 PM EDT CLOSED

Applicant Information

Name:

[REDACTED]

Email:

[REDACTED]

App ID:

03758535

Status:

Submitted

Last Modified:

Nov 29 2022 12:21 EST by

[REDACTED]

App Submitted:

Sep 02 2022 08:55 EDT by

[REDACTED]

App Created:

Aug 30 2022 12:51 EDT by

[REDACTED]

Last IP Address:

34.120.172.148

Applicant Information

Applicant

First Name

[REDACTED]

Last Name

[REDACTED]

Email

[REDACTED]

MCCSC Elementary School

University

Phone number or extension

[REDACTED]

Project Partners/Other Person Involved in Program

Program/Project Information

Project Content

Title of Project

This is How We Do It: Books for Making and Doing

of Students Impacted Annually

606

Requested Grant Funding Amount

1700.34

Provide a 3-6 sentence summary of your project.

This grant spans the grade levels with how to books. For the youngest students, these books will support sequencing and retelling strategies essential for literacy. The older students want to apply the learning and have fun by making and doing. These books will show them how.

Provide a detailed description of your proposed project to support the growth of your library collection. Include how your project supports curricular relevancy and student growth. Include related research data that supports your project need. If you reference educational terms with an acronym, please define it. Please do not upload or provide links to lengthy research or other documents. This is your opportunity to talk to the review committee and help them understand your need.

"I want to be a better soccer player."

"Can I say some words in Korean to be a good friend to my classmate?"

"I like STEM, and I want to learn to build contraptions."

"I think it would be cool to learn sign language."

These are a typical library questions from enthusiastic students. We know that many students naturally gravitate toward nonfiction both for information and for the books' intrinsic aesthetic value. These books help students to make sense of the world and to understand the role that libraries will play as they self-educate into adulthood.

Students want to learn to knit and do yoga, to draw and to make movies, to code and to do karate. And so much more. Students have asked for books about jewelry making, fishing, horseback riding, pet care, dance, and our budget limits our ability to provide, as we prioritize curricular support and function.

These books effectively blend text and image, so reluctant students often gravitate toward them even though the books introduce a wide vocabulary and literacy skills such as organization of nonfiction text, captions, etc. Nonfiction sets the stage for information gathering, inquiry, and critical thinking. Classroom writing often tends to be narrative, while in one study from British Columbia, 42% of students preferred expository writing.

And most importantly, our students are going to LOVE these books. It's hard to keep up as our school numbers increase. Our school population is now over 600 students, the highest number in many years, maybe ever. We even have more students than the middle schools.

When the books arrive, we will have a massive display designed not only to show off new titles, but to help children to start thinking about new skills they'd like to try, or improve upon.

Define your expected goals and outcomes for this project. Include how you will measure these outcomes and related student success.

Your goals and measurements should be specific to your request. For example, books will upgrade the non-fiction Indiana history collection to support 50, 3rd grade students. The books will support a social studies unit and Indiana history projects.

Up until now, our DIY making and doing book purchases have been one offs. We know the books are popular, and so we target a couple of new titles when we re-ordering our fiction and curriculum titles. The goal of this grant is to boost this area in a systematic way. With the big push and a wide variety of how to titles, library lessons can focus on how librarians help people to be earners for free. It will be so fun to lead library lessons with "how to" challenges to get students wheels going.

Measurement tools include circulation numbers, holds, and ongoing requests.

Communication with teachers will advertise the books as a tool for sequencing, text features, and expository writing. The r feedback will also gauge the effectiveness of the grant.

Detail funding available this school year that supports your library collection. Has it changed from previous years? Include information on private gifts, grant funds, or fundraisers that you will use this school year to support the purchase of books.

Our regular district funds remain the same. Due to supply chain issues and the frustrated stores from colleagues across the country, we have not had a Schoastc book fair since 2019. Our book fair had been the major source of funding for the books on our shelf, netting more than the district provides. We did try a fundraiser at the local Morgensterns Books, which netted \$1200, which was a great help, but less than a quarter of our former Schoastc sales. We receive no library money from our PTO.

A note on funding. Many of the DIY books in this grant are only available in paperback. Because I know that adding the hard past covers in processing is not covered by the grant, I have spoken with a member of our school's PTO board, who felt sure that they could help to pay those expenses. Thus, the processing fees have been deducted from the original amount of \$1896.95 to equal \$1700.34.

Upload additional information that may help define your project, specific goals, or objectives.

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Budget

Upload a detailed budget.	University FMCCS .pdf
Number of books requested to be purchased.	92

What is the average cost of the books requested in your proposal. Book budget / Total number of books. \$18.47

Upload a list and quantity of book titles to be purchased that support your grant proposal and budget. University FMCCS .pdf

Grant Approval

Principal Approval

Principal's First Name	Glen
Principal's Last Name	Hopkins
Principal's Email Address	ghopkins@mccsc.edu
Principal's Phone Number	812-330-7753

Submission

Electronic Signature / Approval

By entering your full name, I confirm that I have written this grant proposal and if funded agree to implement in my school during this school year.

