***If You Give a Mouse a Cookie***

***By Laura Numeroff***

***Illustrated by Felicia Bond***

* **About This Book**

This is a circular story about a boy who gives a mouse a cookie and all the things the mouse asks for because of that cookie. Many students will know this popular If You Give… series.

* **Before Reading**

Ask the students to:

1. sit “criss-cross”
2. hands in lap
3. eyes on the person speaking
4. raise hand to speak (explain that you won’t be able to call on everyone)

Keep in mind, kindergarten students have a very short attention span. It is best to keep a fast pace and give very clear directions. Use a big, strong voice. Try not to ask extra questions because students will get chatty and it will be hard to get back their attention.

Briefly introduce yourself:

* Your name & occupation
* Your favorite books when you were a child or that you read to your children
* You will be coming several times to share a story and give them each a book to keep
* Have students ask you questions about you (3 or so)

***Call attention to the cover illustration.*** Tell students that the title of the book is If You Give a Mouse a Cookie and the author (person who wrote the book) is Laura Numeroff. The person who drew the pictures is the illustrator, Felicia Bond. Have students give a thumbs up if they know this story or another one in the series (like If You Give a Pig a Party).

This book is about a boy who gives a mouse a cookie. Ask students to think in their head (but don’t say out loud) what they might do if they were given a cookie. Have them turn to the person next to them and whisper 2 things they would do if they were given a cookie. Ask them to face you & get to a voice level 0 by the time you count down from 5.

* **Read the Story**
* **Interactive Reading Options (optional)**
	+ Give a thumbs up if you like cookies.
	+ Thumbs up if you help clean your home
	+ Show 1 finger if they drawing with crayons best, 2 fingers if they like drawing with markers best.
	+ Pause before the last page. Ask students to cover their mouths and think in their heads what they think the mouse will ask for. Have them whisper it to someone near them.
* **Wrap Up Questions (optional)**

Tell students that this book is called a circle story because the story ends the same way it begins, with the mouse asking for a glass of milk.

Tell the children they will each get a copy of the book to keep. Encourage the children to read the book again at home.