

## Elementary Library Grants 2022-2023

PROGRAM DEADLINE : October 17 2022 at 05:00 PM EDT CLOSED

### Applicant Information

**Name:**

[REDACTED]

**Email:**

[REDACTED]

**App ID:**

03788255

**Status:**

Submitted

**Last Modified:**

Nov 29 2022 12:21 EST by

[REDACTED]

**App Submitted:**

Oct 15 2022 15:44 EDT by

[REDACTED]

**App Created:**

Oct 12 2022 10:43 EDT by

[REDACTED]

**Last IP Address:**

34.120.172.148

---

## Applicant Information

---

### Applicant

<b>First Name</b>	[REDACTED]
<b>Last Name</b>	[REDACTED]
<b>Email</b>	[REDACTED]
<b>MCCSC Elementary School</b>	Clear Creek Elementary
<b>Phone number or extension</b>	[REDACTED]
<b>Project Partners/Other Person Involved in Program</b>	

## Program/Project Information

---

### Project Content

<b>Title of Project</b>	Nonfiction as a Reader's Choice
<b># of Students Impacted Annually</b>	400
<b>Requested Grant Funding Amount</b>	1081.48
<b>Provide a 3-6 sentence summary of your project.</b>	

---

Our library's nonfiction collection, while not small, has begun to show its age, both in physical wear of the books, and in actual age of publication. This collection is fundamental to our library as an information resource, as well as a preferred reading choice for many of our students. Students' perusal of our aging nonfiction collection is not generally deterred by the age of the books, but has occasionally resulted in disappointment, or the need to refer a patron to larger collection available through public library resources. Updating this part of our collection with newer and additional titles will provide more choice and opportunities in our own school library as students browse this essential part of our collection.

---

**Provide a detailed description of your proposed project to support the growth of your library collection. Include how your project supports curricular relevancy and student growth. Include related research data that supports your project need. If you reference educational terms with an acronym, please define it. Please do not upload or provide links to lengthy research or other documents. This is your opportunity to talk to the review committee and help them understand your need.**

---

I have noticed a couple of really important things when considering our school library's nonfiction collection: our students absolutely love nonfiction books - at least as much as fiction, it seems - and all too often, they leave just a little disappointed as a result of something lacking in the collection. This is not to say that new books have not been added in years, and it is not to say that we do not have a nice cross section of interests, subject matters, or diversity in topics included in our collection. As most of us can recognize, however, knowledge is ever expanding, as is the validity and reliability of the information that is published in factual text. To keep up with this ever evolving increase in available knowledge, it is important to update and increase our collection of nonfiction books.

As I mentioned, many of our students have a great affinity for nonfiction, which, as it turns out, is not terribly uncommon. "Studies show that 40 percent of elementary-aged children prefer expository nonfiction and another 30 percent enjoy expository and narrative texts equally." (Melissa Stewart, School Library Journal) This is great news, from an educational standpoint, as Lester Laminack, Professor Emeritus at Western Carolina University, confirms: "Questions require knowledge, a thirst for knowing more, a growing vocabulary... Nonfiction develops and extends vocabulary, builds a repertoire of background information, and helps the child make connections to the natural world."

In addition to these fantastic reasons for bulking up our nonfiction collection, adding books will serve to provide additional resources for students looking for information for specific projects. Some of these include animal research projects for third graders, biographical information for fifth graders, as well as environmental impact projects prepared by sixth graders.

---

**Define your expected goals and outcomes for this project. Include how you will measure these outcomes and related student success.**

**Your goals and measurements should be specific to your request. For example, books will upgrade the non-fiction Indiana history collection to support 50, 3rd grade students. The books will support a social studies unit and Indiana history projects.**

---

In addition to providing new reading choices for our nonfiction collection, adding these books will serve to provide additional resources for students looking for information for specific projects. Some of these include animal research projects for third graders, biographical information for fifth graders, as well as environmental impact projects prepared by sixth graders. Specifically, this curated collection would add 18 books about various animals - some of which would be replacing worn or outdated books from our collection, some of which would be adding books about animals not previously found on our library shelves. We would gain nearly a dozen books that would lend themselves to topics including biographies, histories and diversity of peoples and communities of our country and the world at large. And, finally, we would gain 16 books about different weather systems and phenomena, and various other topics concerning our planet, its welfare, and our responsibilities as its inhabitants and stewards.

It will be exciting and intriguing to watch the circulation statistics of these books as they are added to our collection. It will become apparent how much use the books are seeing, but the usage will be interesting to evaluate. I feel confident that the books will circulate readily for the purpose of pleasure reading, but it will be interesting to see how many student projects are enhanced by the added resources to our collection. I look forward to seeing the student work that could be greatly enhanced by this selection of books if added to our collection.

---

**Detail funding available this school year that supports your library collection. Has it changed from previous years? Include information on private gifts, grant funds, or fundraisers that you will use this school year to support the purchase of books.**

---

As in years past, our funding for the library includes budget allocation, supplemented by book fair profits. Our book budget this year is approximately \$3700, which is comparable to prior years. I currently plan to host a book fair in the fall, as well as in the spring. If profits follow patterns in the past, we should generate between \$5000 and \$6000 when our profits are used solely as Scholastic Dollars, which generally provides both books and makerspace items for our library.

---

**Upload additional information that may help define your project, specific goals, or objectives.**

---

**Upload additional information that may help define your project, specific goals, or objectives.**

---

### **Budget**

---

**Upload a detailed budget.**

---

TITLEWAVE - 2022 Grant list.pdf

---

---

<b>Number of books requested to be purchased.</b>	44
<b>What is the average cost of the books requested in your proposal. Book budget / Total number of books.</b>	\$24
<b>Upload a list and quantity of book titles to be purchased that support your grant proposal and budget.</b>	TITLEWAVE - 2022 Grant list.pdf

---

### **Grant Approval**

---

### **Principal Approval**

---

<b>Principal's First Name</b>	Emily
<b>Principal's Last Name</b>	Macniven
<b>Principal's Email Address</b>	eparisma@mccsc.edu
<b>Principal's Phone Number</b>	812-824-2811

---


### **Submission**

---

### **Electronic Signature / Approval**

---

**By entering your full name, I confirm that I have written this grant proposal and if funded agree to implement in my school during this school year.**



---