

Splat the Cat Takes the Cake
By Rob Scotton and Amy Hsu Lin
Illustrated by Robert Eberz

➤ **About This Book**

Splat loves watching his favorite superhero, Super Cat, on the family TV, but when the set breaks, Splat has no way to watch his cherished cartoon. Splat asks himself, "What would Super Cat do?" and decides to save the day by winning a brand-new TV. The only problem is that winning the TV requires Splat to enter a cake-baking contest . . . which turns out to be a little trickier and stickier than expected.

➤ **Before Reading**

Ask the students to:

1. sit "criss-cross"
2. hands in lap
3. eyes on the person speaking
4. raise hand to speak (explain that you won't be able to call on everyone)

Keep in mind, kindergarten students have a very short attention span. It is best to keep a fast pace and give very clear directions. Use a big, strong voice. Try not to ask extra questions because students will get chatty and it will be hard to get back their attention.

Briefly introduce yourself:

- Your name & occupation
- Your favorite books when you were a child or that you read to your children
- You will be coming several times to share a story and give them each a book to keep
- Have students ask you questions about you (3 or so)

Call attention to the cover illustration. Tell students that the title of the book is Splat the Cat Takes the Cake and the author (person who wrote the book) is Amy Hsu Lin, but it is based on the stories by Rob Scotton who created the Splat the Cat character. The illustrator (person who drew the pictures) is Robert Eberz.

Have them look at the cover of the book. Call on a couple of students to predict (or tell you what they think) will happen based on the picture.

Tell students that this book has some rhyming words in it. Rhyming words are words that sound the same at the end of the word. Ask the students to listen for rhymes as you read. Not every page has rhyming words, so they will need to listen carefully!

➤ **Read the Story & Interactive Reading Options**

- When reading emphasize the rhyming words, stop before reading the last word in a line and see if students can guess the last (rhyming) word.
- This story has 10 words that end in the -ake sound (see list on inside of the book cover). Tell students that whenever they hear a word that ends in that sound, they should put one hand on their head. You may occasionally ask a student what word they heard.

➤ Wrap Up Questions (optional)

Call on a few students to tell you what happened at the beginning of the story, in the middle of the story, and at the end of the story.

Tell the children they will each get a copy of the book to keep. Encourage the children to read the book again at home.