

The Three Little Pigs/Los tres cerditos
Adaptation by Luz Orihuela
Illustrated by Maria Ruis

➤ **About This Book**

In this classic tale, three pigs outsmart a wolf who tries to blow down their houses.

➤ **Before Reading**

Ask the students to:

1. sit “criss-cross”
2. hands in lap
3. eyes on the person speaking
4. raise hand to speak (explain that you won’t be able to call on everyone)

Keep in mind, kindergarten students have a very short attention span. It is best to keep a fast pace and give very clear directions. Use a big, strong voice. Try not to ask extra questions because students will get chatty and it will be hard to get back their attention.

Briefly introduce yourself:

- Your name & occupation
- Your favorite books when you were a child or that you read to your children
- You will be coming several times to share a story and give them each a book to keep
- Have students ask you questions about you (3 or so)

Call attention to the cover illustration. Tell students that the title of the book is The Three Little Pigs. The illustrator (person who drew the pictures) is Maria Ruiz.

Ask questions:

Ask the students to put their hand on their head if they have heard the story of *The Three Little Pigs*. Let them know that there are a lot of different versions of this story, but most of them have the same main idea and details.

Ask the students to tap their nose if they have heard more than version one story of *The Three Little Pigs*.

Since this is such an old and well known story, instead of having an author (person who wrote the book), there is someone who adapted, or changed the story we are going to read today a little, and his name is Luz Orihuela.

➤ **Read the Story & Interactive Reading Options**

- When reading, use emotion. For example, when the wolf huffs and puffs to blow the house down, you can put a lot of emphasis onto those words. (Optional)

- Pause after page 12 where the pig builds a stone house. Ask students to cover their mouths and think in their heads what they think will happen next. Have them whisper it to someone near them. Tell them that they just made a prediction! Then, continue to read the story.

➤ **Wrap Up Questions**

Ask students to retell the story. Call on different students to each tell a part of what happened. You may want to show them a picture from the book and ask them to retell that part.

Tell the children they will each get a copy of the book to keep. Encourage the children to read the book again at home. Tell them that this version of the story is written in both English and Spanish!